

## Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

|                  | Temas   | Tasks<br>(4,8 puntos)  | Events<br>(1,2 puntos)   |
|------------------|---|--|--|
| <b>Semana 1</b>  | <b>Unit 1. Already-created materials for<br/>Preschool Education</b><br>1.1. How to study this unit<br>1.2. Online resources for practising oral skills<br>1.3. Games for acquiring vocabulary<br>1.4. Cross-curriculum resources in English language<br>1.5. Preparation of preschoolers for enhancing<br>written skills |  | Apart from completing the<br>exercises in the events column,<br>you can attend 2 virtual classes<br>(0,15 points each one) |
| <b>Semana 2</b>  | <b>Unit 1. Already-created materials for<br/>Preschool Education (cont.)</b><br>1.6. Evaluation of online resources<br>1.7. How to organise and bookmark materials  | Task: Organisation of online<br>resources<br>(0,8 puntos)                  | Test Unit 1<br>(0,1 puntos)  |
| <b>Semana 3</b>  | <b>Unit 2. Creativity and genuine resources</b><br>2.1. How to study this unit<br>2.2. Online worksheets<br>2.3. Online worksheet creators  |  |  |
| <b>Semana 4</b>  | <b>Unit 2. Creativity and genuine resources<br/>(cont.)</b><br>2.4. Tools for creating authentic materials for<br>preschoolers  |  |  |
| <b>Semana 5</b>  | <b>Unit 2. Creativity and genuine resources<br/>(cont.)</b><br>2.5. Sites for sharing materials   | Task: Creation of genuine<br>materials and sharing online<br>(0,8 puntos)  | Test Unit 2<br>(0,1 puntos)  |
| <b>Semana 6</b>  | <b>Unit 3. Web 2.0 for ESL</b><br>3.1. How to study this unit<br>3.2. Social software: creativity for collaborative<br>materials  | Task: Blog for ESL<br>(1,2 puntos)   |  |
| <b>Semana 7</b>  | <b>Unit 3. Web 2.0 for ESL (cont.)</b><br>3.3. Social networks for keeping updated<br>3.4. Educational networks   |  |  |
| <b>Semana 8</b>  | <b>Unit 3. Web 2.0 for ESL (cont.)</b><br>3.5. Cooperation and collaboration in e-learning: c-<br>learning  |  | Test Unit 3<br>(0,1 puntos)  |
| <b>Semana 9</b>  | <b>Unit 4 ICT tools for enhancing oral skills</b><br>4.1. How to study this unit<br>4.2. Commercial ICT tools   |  | Forum: Advantages and<br>disadvantages of creating<br>customised materials<br>(0,3 puntos)                                 |
| <b>Semana 10</b> | <b>Unit 4 ICT tools for enhancing oral skills<br/>(cont.)</b><br>4.3. Freeware ICT tools  | Task: ICT for improving oral skills<br>(1 puntos)                          | Test Unit 4<br>(0,1 puntos)  |
| <b>Semana 11</b> | <b>Unit 5. ICT for enhancing written skills</b><br>5.1. How to study this unit<br>5.2. Commercial ICT tools for written skills  |  |  |
| <b>Semana 12</b> | <b>Unit 5. ICT for enhancing written skills<br/>(cont.)</b><br>5.3. Freeware ICT tools for written skills   | Task: ICT for preparing students<br>to foster written skills<br>(1 puntos) | Test Unit 5<br>(0,1 puntos)  |

|                  | Temas  | Tasks<br>(4,8 puntos) | Events<br>(1,2 puntos)      |
|------------------|--|-----------------------|-----------------------------|
| <b>Semana 13</b> | <b>Unit 6. Current trends in e-learning</b><br>6.1. How to study this unit<br>6.2. Digital natives: the new generation<br>6.3. Learning environments (VLE-PLE) |                       |                             |
| <b>Semana 14</b> | <b>Unit 6. Current trends in e-learning (cont.)</b><br>6.4. The use of tablets in e-learning<br>6.5. What's next?  |                       | Test Unit 6<br>(0,1 puntos) |
| <b>Semana 15</b> | Semana de repaso   |                       |                             |
| <b>Semana 16</b> | Semana de exámenes   |                       |                             |