Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

	Content	Activities (6 puntos)
Semana 1	**Unit 1. The CLIL teacher profile I** 1.1 How to study this unit? 1.2 The role of CLIL teachers **1.3 Teacher's competences: an introduction** 1.4 Bibliographical references	Mandatory assistance to two virtual classes; to choose through the four month period (0,25 points each). Test Unit 1 (0,1 puntos)
Semana 2	**Unit 2. The CLIL teacher profile II** 2.1 How to study this unit? 2.2 European framework for CLIL teacher education competences 2.3 Bibliographical references	Debate Forum: Implementing CLIL. Teacher's beliefs (0,6 puntos) Test Unit 2 (0,1 puntos)
Semana 3	**Unit 3. Personalising education** 3.1 How to study this unit? 3.2 Personalised education and the CLIL methodology 3.3 Personalised learning? New insights into fostering learning capacity 3.4 Bibliographical references	Test Unit 3 (0,1 puntos)
Semana 4	**Unit 4. Coaching to promote learning and learning awareness** 4.1 How to study this unit? 4.2 Student focused coaching 4.3 Personal coaching: a model for effective learning 4.4 Coaching in the CLIL context 4.5 Bibliographical references	Practice Case: Teaching approaches at the interface of language and content (0,6 puntos) Test Unit 4 (0,1 puntos)
Semana 5	**Unit 5. Critical thinking in the CLIL classroom** 5.1 How to study this unit? 5.2 Development of critical and creative thinking skills in CLIL	Test Unit 5 (0,1 puntos)
Semana 6	**Unit 6. Multiple intelligences and emotional intelligence in CLIL** 6.1 How to study this unit? 6.2 Status of multiple intelligence and emotional intelligence student-teachers 6.3 Emotional intelligence: new ability or eclectic traits? 6.4 Intelligences awareness in the CLIL classroom 6.5 Bibliographical references	Practice Case: Enhancing critical thinking and the development of multiple intelligences (0,7 puntos) Test Unit 6 (0,1 puntos)
Semana 7	**Unit 7. Making content comprehensible** 7.1 How to study this unit? 7.2 SIOP model sheltered instruction for academic achievement	
Semana 8	**Unit 7. Making content comprehensible (cont.)** 7.3 The value of outdoor learning 7.4 Bibliographical references	Practice case: Outdoor CLIL activities (0,7 puntos) Test Unit 7 (0,1 puntos)
Semana 9	**Unit 8. Academic language: registers and genres in CLIL** 8.1 How to study this unit? 8.2 Classroom registers and their impact on learning opportunities 8.3 Genres in the CLIL subjects 8.4 Bibliographical references	Test Unit 8 (0,1 puntos)

	Content	Activities (6 puntos)
Semana 10	**Unit 9. Teacher discourse in the CLIL classroom** 9.1 How to study this unit? 9.2 Development of talk-in-interaction 9.3 Interpersonal language functions 9.4 Bibliographical references	Test Unit 9 (0,1 puntos)
Semana 11	**Unit 10. Scaffolding: multimodal support system in the CLIL classroom** 10.1 How to study this unit? 10.2 Scaffolding: an introduction 10.3 Scaffolding strategies	Task: Discourse and multimodal scaffolding (1 puntos)
Semana 12	**Unit 10. Scaffolding: multimodal support system in the CLIL classroom** 10.4 CLIL materials as scaffolds to learning 10.5 Bibliographical references	Test Unit 10 (0,1 puntos)
Semana 13	**Unit 11. Collaborative teaching** 11.1 How to study this unit? 11.2 Collaboration between ESL and content teachers 11.3 Bibliographical references	Task: Case Study (0,7 puntos) Test Unit 11 (0,1 puntos)
Semana 14	**Unit 12. Promoting cooperative learning** 12.1 How to study this unit? 12.2 Basic principles of cooperative learning 12.3 Issues in implementing cooperative learning: groups	
Semana 15	**Unit 12. Promoting cooperative learning (cont.)** 12.4 Strategies to promote cooperative learning 12.5 Bibliographical references	Test Unit 12 (0,1 puntos)
Semana 16	Semana de exámenes	