

Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

| | Contents | Tasks (3 puntos) | Events (2 puntos) | Reading (1 puntos) |
|-----------------|---|--|---|--|
| Semana 1 | UNIT 1 1.1. How to study UNIT 1? 1.2. What is motivation? 1.3. Motivation in the L2 classroom | | Apart from completing the exercises in the events column, you can attend to 2 MASTER CLASSES (0,2 each) | |
| Semana 2 | UNIT 1 (Continuation) 1.4. Motivating students: motivational strategies 1.5. Basic motivational conditions | | Forum: ESL: Motivation in pre-school education (0,5 puntos) | |
| Semana 3 | UNIT 1 (Continuation) 1.6. Generating initial motivation 1.7. Maintaining and protecting motivation | Task: Group norms activities (0,5 puntos) | Test Unit 1 (0,1 puntos) | |
| Semana 4 | UNIT 2 2.1. How to study UNIT 2? 2.2. What is interaction? Why is it so important in language learning? 2.3. Interactive activities for small and large groups 2.4. Teaching grammar using interactive oral activities | | | |
| Semana 5 | UNIT 2 (Continuation) 2.5. Different materials to promote interactive language learning 2.6. Using drama in the English classroom | | Test Unit 2 (0,1 puntos) | Reading: Input, interaction and Second Language development (1 puntos) |
| Semana 6 | UNIT 3 3.1. How to study UNIT 3? 3.2. Analysis of different formats for listening lessons 3.3. The comprehension approach (CA). Reading versus listening | | | |
| Semana 7 | UNIT 3 (Continuation) 3.4. Different types of listening and appropriate responses 3.5. Interaction: integrating speaking and listening | | | |
| Semana 8 | UNIT 3 (Continuation) 3.6. Decoding processes 3.7. Decoding and meaning building. The Interactive Compensatory Hypothesis | Task: Listening comprehension and pronunciation (0,5 puntos) | Test Unit 3 (0,1 puntos) | |
| Semana 9 | UNIT 4 4.1. How to study UNIT 4? 4.2. Reading and reading skills 4.3. Jolly Phonics. An introduction to literacy skills. | | | |

| | Contents | Tasks (3 puntos) | Events (2 puntos) | Reading (1 puntos) |
|-----------|--|---|---|-----------------------|
| Semana 10 | UNIT 4 (Continuation) 4.4. Designing/ using reading comprehension exercises 4.5. Reading approaches. Different ways of using texts in the FL classroom | | | |
| Semana 11 | UNIT 4 (Continuation) 4.6. Authentic materials: Advantages and disadvantages 4.7. Textual intervention | Task: Different ways of using texts in the EFL classroom (1 puntos) | Test Unit 4 (0,1 puntos) | |
| Semana 12 | UNIT 5 5.1. How to study UNIT 5? 5.2. English as an international language. Some introductory thoughts on culture 5.3. The concepts of multicultural, pluricultural, sociocultural and intercultural | | Forum: Prejudices and stereotypes in the English Classroom (0,5 puntos) | |
| Semana 13 | UNIT 5 (Continuation) 5.4. Prejudices and stereotypes in the foreign language classroom 5.5. Developmental Model of Intercultural Sensitivity | Task: Towards Interculturality (0,5 puntos) | Test Unit 5 (0,1 puntos) | |
| Semana 14 | UNIT 6 6.1. How to study UNIT 6? 6.2. Key issues in language assessment 6.3. What is a good test? 6.4. How to assess oral skills | Task: Assessment activity (0,5 puntos) | | |
| Semana 15 | UNIT 6 (Continuation) 6.5. How to assess written works 6.6. How to assess receptive skills | | Test Unit 6 (0,1 puntos) | |
| Semana 16 | Semana de exámenes | | | |