

PRUEBA DE ACREDITACIÓN DE IDIOMAS**NIVEL B1 DE INGLÉS. MODELO A****(según Marco común europeo de referencia para las lenguas)****UNIVERSIDAD INTERNACIONAL DE LA RIOJA**

DATOS PERSONALES			FIRMA ALUMNO
Fecha del Examen:	Ciudad:		
Nombre:			
Apellidos:			
DNI:	MASTER /GRADO/OTROS:	GRUPO:	

EVALUACIÓN (A rellenar por el profesor únicamente)		
DESTREZAS	NOTA	
Reading (Puntuación máxima: 25 puntos)		
Writing (Puntuación máxima: 25 puntos)		
Listening (Puntuación máxima: 25 puntos)		
Speaking (Puntuación máxima: 25 puntos)		
CALIFICACIÓN GLOBAL (puntuación máxima: 100 puntos)	Numérica	APTO/NO APTO
	/100	
OBSERVACIONES	FIRMA	

INSTRUCCIONES GENERALES

1. **Lee atentamente** todas las preguntas antes de empezar.
2. La duración del examen es de **90 min.**
3. La prueba de *listening* tendrá una duración máx. de **30 minutos** y la prueba oral será de **15 min.** **Estas dos partes se realizarán por separado.**
4. Escribe únicamente con **bolígrafo azul.**
5. Todos los alumnos recibirán un cuadernillo de examen y **una hoja de respuestas** (que incluye la parte de "*writing*"). **Ambos se entregarán OBLIGATORIAMENTE al finalizar el examen.**
6. No está permitido utilizar más hojas de las que te facilita la UNIR.
7. Al final del examen tienes un folio (borrador) que puedes utilizar **únicamente** para hacerte esquemas y organizarte y que se **entregará** junto con el examen. En caso de no entregarlo, se considerará NO APTO.
8. Es obligatorio presentarse a todas las partes del examen. En caso de no presentarse a alguna de las partes del examen se le considerará NO PRESENTADO y por lo tanto NO APTO.
9. No olvides **rellenar EN TODAS LAS HOJAS los datos del cuadro** que hay en la parte superior con tus datos personales.
10. El DNI/NIE/PASAPORTE debe estar sobre la mesa y disponible para su posible verificación.
11. **Apaga el teléfono móvil.**
12. Las preguntas se contestarán **en el idioma** en el que el alumno se examina.

PUNTUACIÓN

» **PRUEBA ESCRITA:** La prueba consta de:

- **READING: 25 puntos**
 1. PART 1. Multiple choice
 2. PART 2. Gap-fill
 3. PART 3. Cloze-activity
 4. PART 4. Sentence transformation
- **WRITING: 25 puntos**
- **LISTENING: 25 puntos**
 1. PART 1 Multiple Choice.
 2. PART 2 Gap-fill

» **PRUEBA ORAL: SPEAKING 25 puntos**

- RESPUESTAS INCORRECTAS O NO CONTESTADAS: NO RESTAN PUNTOS.
- DOS O MÁS RESPUESTAS MARCADAS: SE CONSIDERARÁ NO CONTESTADA.
- AQUELLAS RESPUESTAS QUE APAREZCAN EN EL CUADERNILLO DE EXAMEN NO SE DARÁN POR CONTESTADAS.
- LA PUNTUACIÓN MÁXIMA SERÁ DE 100 PUNTOS. PARA SER CONSIDERADO APTO HAY QUE TENER AL MENOS 50 PUNTOS.

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READING

PART 1: MULTIPLE CHOICE

Read the following text and questions below. For each question, mark the correct letter A, B, C or D on your answer sheet.

A Breath Test For Detecting Cancer

In the small study of less than 80 participants published in the *British Journal of Surgery*, researchers from the University Aldo Moro of Bari in Italy found a profile of breath-based chemicals that are linked to colorectal cancer. The scientists collected exhaled breath from 37 patients with colorectal cancer and 41 healthy control participants, and evaluated them for volatile organic compounds (VOCs) that could be red flags for cancer. According to the researchers, cancer tissues operate differently compared to non-cancerous cells and may release a distinct chemical signature.

Indeed, the researchers identified 15 of 58 specific compounds in VOC that correlated with colorectal cancer, and were able to distinguish with over 75% accuracy which patients had cancer and which were healthy. Among the cancer patients, the **team** correctly identified 19 as having colorectal tumors.

Among men and women, colon cancer is the second leading cancer killer in the U.S. Having a simple and low-cost way to detect the disease could provide an alternative to colonoscopies, which are discouraging for many people. "The technique of breath sampling is very easy and non-invasive, although the method is still in the early phase of development," said the study's lead author Dr. Donato F. Altomare in a statement. "Our study's findings provide further support for the value of breath testing as a screening tool."

The current study isn't the first to analyze breath for cancer clues. Previous research in dogs has looked at the link between VOCs and detection; German researchers found that dogs could be trained to 'sniff out' lung cancer in patients by picking up on slight volatile organic compounds changes in patients' breath. Other scientists have investigated changes in mouth odors as an indicator for diabetes and kidney and liver disease.

Adapted from TIME magazine December 7th 2012

- 1.** The author of the article describes....
 - A. A new solution to cure colon cancer
 - B. An innovative way to detect colon cancer
 - C. The discovery of new colon cancer cells

- 2.** Scientists collected exhaled air from....
 - A. Sick patients
 - B. Healthy patients
 - C. Both sick and healthy patients

- 3.** The word “team” (line 12) refers to...
 - A. patients
 - B. researchers.
 - C. Specific compounds in VOCs.

- 4.** In order to detect colon cancer, colonoscopies...
 - A. Are the most chosen by patients
 - B. are less invasive than breath test
 - C. are not nice for people

- 5.** Previous studies proved that...
 - A. VOCs are related to cancer detection
 - B. Lung cancer VOCs are also found in dogs.
 - C. Kidney and liver diseases can be found in the mouth

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PART 2: GAP-FILL

Complete the sentences with the appropriate form of the verbs between brackets. For each question, write your answer on the answer sheet provided.

Example: Are you going (go) on holiday this year?

1. 'Where's Lynne?' 'She _____ (go) to Cuba. She'll be back next week.'
2. Mike _____ (work) in his study. Shall I call him for you?
3. If I had the chance to live abroad, I _____ (go).
4. I'm sorry. I think I _____ (break) your camera when I dropped it!
5. I would have said 'hello' if I _____ (see) you!
6. I _____ (have) lunch every day with Clare in the canteen – I really enjoy talking to her.
7. 'Didn't you hear the phone ring?' 'No, sorry. I _____ (listen) to music.'
8. She told me she _____ (want) to meet me the next day.
9. Between 1984 and 1986 Patricia Cornwell _____ (write) three novels.
10. I _____ (eat) less chocolate at the moment because I am on a diet.
11. We can't go to that restaurant again! I _____ (go) there twice last week.
12. You will get your results in a month: a letter _____ (send) to your house.
13. He _____ (work) at the company for years, and he still loves it.
14. When I got home, I saw that somebody _____ (break) one of my windows.
15. I'll wait until she _____ (get) here and then we'll come over together.
16. "Look at these black clouds! It _____ to rain"

PART 3: CLOZE ACTIVITY

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Today is the 20th anniversary of the first ever text message. It was sent by 22-year-old engineer Neil Papworth, on December 3, 1992, who was sitting at a computer terminal in Vodafone's Newbury HQ where (1) colleagues were enjoying their Christmas party.

He had to type the text on a computer before (2) it because mobile phones did not have keyboards - these were not developed (3) 1997.

His text to the company's technical director Richard Jarvis' Orbitel 901 mobile phone simply read 'Merry Christmas'.



Originally intended as a pager for contacting people on the road, the first text message.....(4) a revolution in communication. Although at first, the concept of text messages had been developed eight years..... (5) by the Franco-German GSM corporation.

But it was not until 1999 that messages (6) be sent and received between different networks. It was called short message service because in English a text can only have 140 characters. In other alphabets, (7) as Chinese, texts can only (8) 70 characters.

With 150 billion text messages (9) last year in the UK - almost triple the number sent in 2006 - texting became the most common form of communication.

But this revolutionary form of communication is in decline - just 20 years after it changed the way that people interact with each other. Used (10) four billion people around the world, the SMS (Short Message Service) took the world by storm after its birth in December 1992. But after two decades (11) fervently beating keypads with our thumbs, media watchdog Ofcom has reported a decline in the volume of texts sent.

The number of text messages sent in Britain peaked at 39.7billion at the end of last year, but is now (12) to 38.5billion, following two quarterly declines.

The fall (13) attributed to new forms of communication which have taken over from the basic SMS system. Owners of modern smartphones now have excessive ways of communicating with (14) other - including Tweeting and instant messaging.

Adapted from TIME magazine December 7th 2012

Nombre:	DNI:	
Apellidos:		

- 1 A his B whose C who D their
- 2 A send B sent C sending D sended
- 3 A to B from C until D in
- 4 A was originated B originated C origined D were originated
- 5 A earlier B early C more earlier D more early
- 6 A should B could C can D must
- 7 A like B that C such D since
- 8 A had B have C has had D had had
- 9 A send B sent C sending D sended
- 10 A for B with C by D of
- 11 A of B to C with D by
- 12 A up B rise C decline D down
- 13 A had been B have been C has been D has being
- 14 A each B the C to D every

PART 4: SENTENCE TRANSFORMATION

Complete the second sentence so that it means the same as the first. Use no more than three words. Write only the missing words on your answer sheet.

Example: John's team had an important match last week

There _____ an important match last week for John's team

ANSWER:	WAS
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1. Monica is nicer Than Natalie.

1 Monica isn't asNatalie.

2. I've lived in this house for 10 years.

2 I moved to this house.....

3. Someone wrote that book in 1789.

3 This book in 1789

4. Mary asked me what I was going to do the following day.

4 Mary asked "What are youtomorrow?"

5. Tom is too young to go that party.

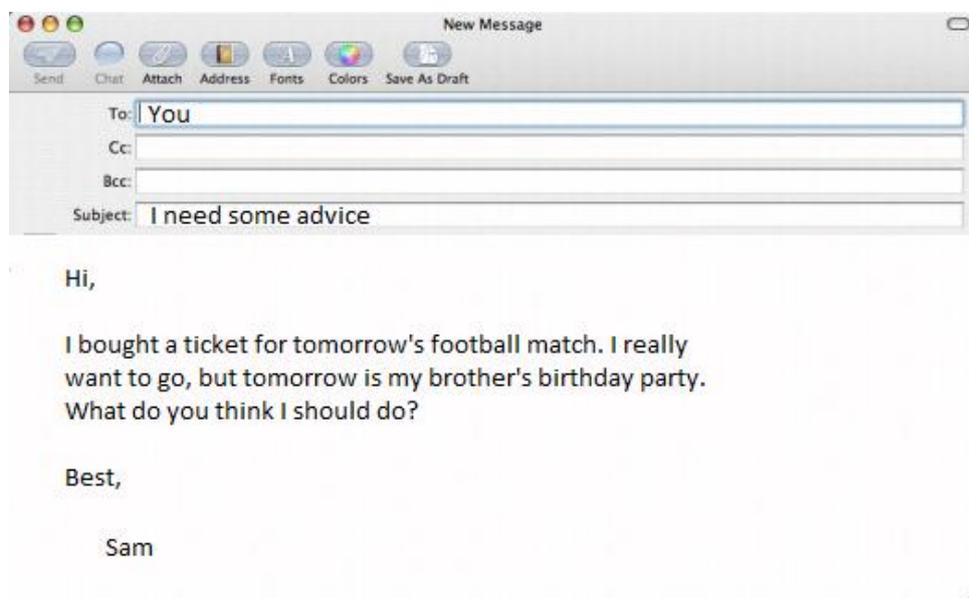
5 Tom isn'tto go to that party.

DATOS PERSONALES		FIRMA
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WRITING

Your friend Sam has sent you this e-mail. Write an answer giving Sam some advice. Tell Sam:

- to go to his brother's party
- to send his football's tickets to you
- to buy a present for his brother



Write 80-100 words on your answer sheet.

PRUEBA DE ACREDITACIÓN DE IDIOMAS

NIVEL B1 DE INGLÉS. LISTENING

(según Marco común europeo de referencia para las lenguas)

UNIVERSIDAD INTERNACIONAL DE LA RIOJA

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INSTRUCCIONES GENERALES

13. **Lee atentamente** todas las preguntas antes de empezar.
14. La duración de esta parte del examen tendrá una duración de **30 minutos**.
15. El examen consta de **dos ejercicios de audio**.
16. Cada audición se reproducirá **dos veces**.
17. Escribe únicamente con **bolígrafo azul**.
18. Todos los alumnos recibirán un cuadernillo con esta parte del examen y **una hoja de respuestas Ambos se entregarán OBLIGATORIAMENTE al finalizar el examen**.
19. No está permitido utilizar más hojas de las que te facilita la UNIR.
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LISTENING

PART 1: MULTIPLE CHOICE

You will hear a woman called Lucy talking on the radio about her new magazine. For each question, mark your answer A, B, or C on your answer sheet. You will hear the listening twice.

1. What is Lucy's main reason for starting a new magazine?
 - a) She was asked to do it
 - b) She wanted more writing experience
 - c) She wanted to produce her own magazine

2. The magazine is different to local newspapers because of
 - a) What it looks like
 - b) What it contains
 - c) Where you can buy it

3. The first half of the magazine helps people to
 - a) Choose leisure activities
 - b) Keep up to date with world news
 - c) Plan holidays around Britain

4. The restaurants in the reports are chosen because
 - a) readers recommend them
 - b) people have complained about them
 - c) the journalists have tried them

5. In the second part of the magazine you can find
 - a) Reviews of local artists' work
 - b) Articles about local people
 - c) Articles to help local businesses

6. What pleases Lucy about the magazine?
 - a) The high quality of the writers
 - b) The attitude of the readers
 - c) The variety of subjects covered

PART 2: GAP-FILL

Listen to a man talking to a group of people about the riding holidays he organizes. For each question, fill in the missing information in the numbered space. Use your answer sheet.

HORSE RIDING HOLIDAYS

Daily program

10.00 am: help get horse ready

check (1).....

11.00 am: ride begins

12.00 pm: stop near (2).....

4 pm: arrive back at the Centre

Things to take:

- strong shoes or (3).....
- warm (4).....
- swimming costume
- small bag for carrying (5).....

Accommodation:

- double rooms with bathrooms
- Television room
- (6)..... room
- Children's area

Local attractions:

- Golf
- Fishing
- Good (7)..... near the Centre

Price:

- Four-day holiday costs (8)..... per person

ANSWER KEY

READING

Part 1: Multiple choice

1. B
2. C
3. B
4. C
5. A

Part 2: GAP FILL

1. has gone
2. working
3. would go
4. have broken
5. saw
6. have
7. was listening
8. wanted
9. wrote
10. am eating
11. went
12. will be sent
13. has worked
14. had broken
15. gets
16. is going

Part 3: CLOZE

1. his
2. sending
3. until
4. originated
5. earlier
6. could
7. such
8. only
9. sent
10. by
11. of
12. down
13. has been
14. each

Part 4: Sentence Transformation

1. Nice as
2. Ten years ago
3. Was written
4. are you going to do
5. Old enough

LISTENING

Part 1 : Multiple choice

1. C
2. B
3. A
4. C
5. B
6. A

SCRIPT

Woman: I'm Lucy Holmes and I'm here today to tell you about my work. People ask me why I decided to start a new magazine. Well, I've been a journalist for many years working for newspapers and magazines in this country and abroad. I've always dreamt of starting my own magazine, not because I want to be rich but because I want to do something different. And now I've done it! It is different from other magazines and I'm sure it's going to be successful

So, what's the magazine like? I should explain that it's a local magazine that will come out each Thursday- it's the same size as the local weekly newspaper and in fact looks very similar, but it doesn't carry news and it doesn't report on events as they happen. I think this is the important difference. You can buy it in all the usual places you would buy your local newspaper.

The magazine itself is divided in two main parts; the first half is a what's on guide which contains information about everything that's happening in the city over a seven-day period. There are music and film reviews, and information about special events, so you can decide what's worth spending your time on . And it's also got local bus timetables and useful phone numbers.

There are also reports on restaurants. But we're not going to write only good things about the restaurants we choose, because these are not advertisement. They are the honest opinions of our journalists. That's strength of this magazine, the writers are all independent journalists who say what they think.

That's one half of the magazine, the other half is the articles. We want to write about the lives of local people. They may be famous or not but they have all done something interesting such as developing a new business. There are several famous artists in the city, like Lisa Goodchild who has talked to us about her life in the first issue. We hope to interview a wide variety of people

I'm really happy because there are some fantastic journalists living in the area, many of them busy writing for national papers, and they're supporting the new magazine by writing for it. The journalists are happy because the magazine has room for longer articles so they have more space to give their opinions. So, anyone who's interested....

Part 2 : Gap-fill

25. (riding) equipment

26. beach

27. boots

28. clothes

29. packed lunch

30. games

31. museum

32. 292 pounds

Script:

MAN: well, thank you for inviting me here today to talk to you about the riding and holiday centre I run. I understand that some of you are keen to visit us. We opened the centre six years ago and organise holidays for people of all levels of experience.

Let me tell you about a normal day's programme. You'll probably be pleased to know we don't make you get up too early! After breakfast at 8.30 we begin at about 10 o'clock by getting the horses ready. You need to make sure you have the right equipment before the ride begins at about 11.30

For the first few minutes we go quite slowly, braking for about an hour at midday, near a beach or lake where you can swim or sunbathe. We arrive back at the Centre at about 4 o'clock.

Everyone has to wear a hard hat and these are available free or charge at the Centre. Trainers are no good for riding, I'm afraid. Strong shoes or boots with a small heel are best. Warm clothes such as jeans and sweater, some swimwear and a small shoulder bag for carrying a packed lunch are useful.

All our accommodation is in double rooms with bathrooms. We have a television room and a games room and there is a safe area in the garden for children to play in.

In the local area there are lots of things to see and do. Both golf and fishing are available and there is an excellent museum not far away.

And now for the price, well, a four-day holiday is 292 pounds per person and that includes the riding, the equipment, the accommodation and all food.

If you have any questions, I'll be happy to answer them now. Thank you.

ANSWER KEY

PRUEBA DE ACREDITACIÓN - NIVEL B1

Marco Común Europeo de Referencia para las Lenguas

UNIVERSIDAD
INTERNACIONAL
DE LA RIOJA

unir

DATOS PERSONALES		FIRMA
Nombre:	DNI:	
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