

## Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

	Content	Activities (6 puntos)
Semana 1	<b>Unit 1. European Bilingual Programs</b> 1.1 How to study this unit? 1.2 Short historical background 1.3 European Union support for CLIL 1.4 Pilot projects 1.5 Summary and conclusions	Mandatory assistance to two virtual classes; to choose through the four month period (0,08 points each). Test Unit 1 (0,05 puntos)
Semana 2	<b>Unit 2. Bilingual Programs in Spain</b> 2.1 How to study this unit? 2.2 Bilingual scenarios in Spain 2.3 The shaping of Spanish CLIL	Debate Forum I: Bilingual scenarios in Spain (0,6 puntos) Test Unit 2 (0,05 puntos)
Semana 3	<b>Unit 3. Primary and Secondary School Curriculum in Spain</b> 3.1 How to study this unit? 3.2 The Spanish laws on education 3.3 Primary education 3.4 Secondary education 3.5 Current context and recent measures	Test Unit 3 (0,05 puntos)
Semana 4	<b>Unit 4. Bilingual Programs in Primary and Secondary Education</b> 4.1 How to study this unit? 4.2 Bilingual programs in Primary Education	
Semana 5	<b>Unit 4. Bilingual Programs in Primary and Secondary Education (cont.)</b> 4.3 Bilingual programs in Secondary Education 4.4 Bibliographical references	Task: Bilingual Programs for Primary Education (0,75 puntos) Test Unit 4 (0,05 puntos)
Semana 6	<b>Unit 5. Teachers' Competences in Bilingual Centers</b> 5.1 How to study this unit? 5.2 The concept of competence and teachers' competence for bilingual schools 5.3 The role of the policy maker 5.4 Bibliographical references	Test Unit 5 (0,05 puntos)
Semana 7	<b>Unit 6. Main Features of Bilingual Centers</b> 6.1 How to study this unit? 6.2 Bilingual programs in Primary Education 6.3 Bilingual programs in Secondary Education	Practice Case: Welcome to our school (1,1 puntos) Test Unit 6 (0,05 puntos)
Semana 8	<b>Unit 7. Key Roles in Managing Bilingual Centers (part I)</b> 7.1 How to study this unit? 7.2 The role of content teachers 7.3 The role of language teachers 7.4 Content and language teachers working collaboratively 7.5 Bibliographical references	Test Unit 7 (0,05 puntos)
Semana 9	<b>Unit 8. Key Roles in Managing Bilingual Centers (part II)</b> 8.1 How to study this unit? 8.2 The role of the bilingual coordinator 8.3 The role of language assistants	Practice Case: Welcome Plan for language assistants (1,1 puntos) Test Unit 8 (0,05 puntos)

	Content	Activities (6 puntos)
Semana 10	<b>Unit 9. The implementation of bilingual programs in Spain: Case Studies</b> 9.1 How to study this unit? 9.2 CLIL in Andalusia: Plan de Fomento del Plurilingüismo 9.3 CLIL in Madrid: CAM Bilingual Program	Test Unit 9 (0,05 puntos)
Semana 11	<b>Unit 10. CLIL in Bilingual Context</b> 10.1 How to study this unit? 10.2 CLIL in Catalonia 10.3 CLIL in the Basque Country	Task: Record a Podcast Episode! (0,75 puntos) Test Unit 10 (0,05 puntos)
Semana 12	<b>Unit 11. Proyecto Lingüístico de Centro as a Case Study</b> 11.1 How to study this unit? 11.2 Definition and rationale 11.3 Key aspects of a PLC 11.4 Linguistic competences and academic success 11.5 Bibliographical references	Task: Read about PLC and write a personal reflection on its possible application in other communities (0,75 puntos) Test Unit 11 (0,05 puntos)
Semana 13	<b>Unit 12. Tertiary education and insights into the future</b> 12.1 How to study this unit? 12.2 CLIL in tertiary education 12.3 CLIL: insights into the future 12.4 Bibliographical references	Test Unit 12 (0,05 puntos)
Semana 14	<b>Unit 13. Useful materials and resources (Part I)</b> 13.1 How to study this unit? 13.2 The concept of lifelong learning 13.3 European programs as an aid for bilingual education 13.4 Bibliographical references	Test Unit 13 (0,05 puntos)
Semana 15	<b>Unit 14. School resources</b> 14.1 How to study this unit? 14.2 School resources	Test Unit 14 (0,05 puntos)
Semana 16	Semana de exámenes	