

## Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

	Temas	Trabajos (4 puntos)	Eventos (2 puntos)
Semana 1	<b>Unit 1. Learning and development. Pedagogical approaches to language learning (I)</b> 1.1. How to study this Unit? 1.2. Piaget: the child as active learner 1.3. Vygotsky: the child as social		*Asistencia a dos sesiones presenciales virtuales a elegir a lo largo del cuatrimestre (0,25 puntos cada una) <b>Foro 1: Motivación y ansiedad en el aula</b> (0,5 puntos)
Semana 2	<b>Unit 1. Learning and development. Pedagogical approaches to language learning (II)</b> 1.4. Bruner: scaffolding and routines 1.5. Gardner and the different kinds of intelligences		
Semana 3	<b>Unit 1. Learning and development. Pedagogical approaches to language learning (III)</b> 1.6. From learning to language learning 1.7. Individual learner's differences 1.8. Learning strategies	Trabajo: Inteligencias múltiples (0,8 puntos)	Test 1 (0,2 puntos)
Semana 4	<b>Unit 2. Foreign language learning in the Nursery Education period (I)</b> 2.1. How to study this Unit? 2.2. Objectives in the Nursery Education Period		
Semana 5	<b>Unit 2. Foreign language learning in the Nursery Education period (II)</b> 2.3. Basic aspects of very young children's learning 2.4. How do children learn English?		
Semana 6	<b>Unit 2. Foreign language learning in the Nursery Education period (III)</b> 2.5. Teaching methods: Total Physical Response	Trabajo: TPR activity (0,8 puntos)	Test 2 (0,2 puntos)
Semana 7	<b>Unit 3. Teacher's role: management and motivation (I)</b> 3.1. How to study this Unit? 3.2. Thinking and learning styles 3.3. Non-threatening atmosphere		
Semana 8	<b>Unit 3. Teacher's role: management and motivation (II)</b> 3.4. Teacher's role and presence 3.5. Promoting cooperation	Trabajo: Presentación de actividades (0,8 puntos)	
Semana 9	<b>Unit 3. Teacher's role: management and motivation (III)</b> 3.6. Assessing young children		Test 3 (0,2 puntos)
Semana 10	<b>Unit 4. Developing of communicative skills (I)</b> 4.1. How to study this Unit? 4.2. The use of plays and games 4.3. Stories		
Semana 11	<b>Unit 4. Developing of communicative skills (II)</b> 4.4. The discourse organization of stories 4.5. Language use in stories 4.6. Quality in stories 4.7. Developing tasks around a story		

	Temas	Trabajos (4 puntos)	Eventos (2 puntos)
<b>Semana 12</b>	<b>Unit 4. Developing of communicative skills (II)</b> 4.4. The discourse organization of stories 4.5. Language use in stories 4.6. Quality in stories 4.7. Developing tasks around a story	Trabajo: Cuentos para el aula de infantil (0,8 puntos)	Test 4 (0,2 puntos)
<b>Semana 13</b>	<b>Unit 5. ICT and multimedia applications in preschool education (I)</b> 5.1. How to study this Unit? 5.2. Advantages and risks 5.3. Ready-made material		
<b>Semana 14</b>	<b>Unit 5. ICT and multimedia applications in preschool education (II)</b> 5.4. Roles of ICT in the English classroom 5.5. Designing materials: internet teaching software	Trabajo: Diseño de actividades basadas en las TIC (0,8 puntos)	Test 5 (0,2 puntos)
<b>Semana 15</b>	Semana de repaso		
<b>Semana 16</b>	Semana de exámenes		