Bibliografía básica

La **bibliografía básica es imprescindible para el estudio de la asignatura**. Cuando se indica que no está disponible en el aula virtual, tendrás que obtenerla por otros medio: librería UNIR, biblioteca…

Temas 1, 2, 3, 4, 5, 6, 7, 8 y 9

Los textos necesarios para el estudio de la asignatura (Ideas clave) han sido elaborados por la UNIR y están disponibles en formato digital para consulta, descarga e impresión en el aula virtual.

Tema 9

Cameron, Lynne. (2009): *Teaching Languages to Young Learners.*
Cambridge: Cambridge University Press.
ISBN: 978-0-521-77434-5
Tema 10: *Assessment and language teaching.*
Disponible en web:
http://assets.cambridge.org/052177/3253/sample/0521773253WS.pdf

Bibliografía complementaria

BENSON, P. AND VOLLER, P. (eds.) (1997): *Autonomy and Independence in Language Learning.* Harlow. Longman.

CAMERON, L. (2005): *Teaching Languages to Young Learners.* Cambridge Language Teaching Library.

COHEN, A. (1998): *Strategies in Learning and Using a Second Language.* Harlow. Longman.

COTTERALL, S. AND CRABBE, D. (Eds.). (1999): *Learner Autonomy in Language Learning: defining the Field and Effecting Change.* Frankfurt. Peter Lang.

COUNCIL OF EUROPE. (2001): *Common European Framework of Reference for Languages: Learning, Teaching, Assessment.* Cambridge University Press. Cambridge.

HARMER, J. (2005): *The practice of English language teaching*. Longman handbook for Language Teachers.

LEWIS, G. (1999): *Games for children*. Oxford Resource Book for Teachers. Oxford University Press. Oxford.

LEWIS, G. (2004): *The Internet and Young Learners*. Resource Books for Teachers. Oxford University Press. Oxford.

LEWIS, G. & MOL, H. (2009): *Grammar for young learners*. Oxford University Press. Oxford.

McKAY, P & GUSE, J. (2007): *Five-minute activities for young learners*. Cambridge University Press. Cambridge.

MORGAN, J. & RINVOLUCRI, M. (2000): *Once upon a time: Using stories in the language classroom*. Cambridge Handbooks for Language Teachers. Oxford University Press. Oxford.

PINTER, A. M. (2009): *Teaching Young Language Learners*, Oxford University Press.

READ, C. (2007): *500 activities for the primary classroom*. Macmillan.

SEDGWICK, F. (2001): *Teaching literacy: a creative approach*. Continuum. London.

WRAY, D (ed) (2002): *Teaching literacy effectively in primary school*. London. Routledge.

WRIGHT, A. (1997): *Creating stories with children*. Oxford Resource Books for Teachers. Oxford University Press. Oxford.

WRIGHT, A. (1995): *Storytelling with children*. Oxford Resource Books for Teachers. Oxford University Press. Oxford.