

Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

	Contents	Tasks (3 puntos)	Events (2 puntos)	Reading (1 puntos)
Semana 1	UNIT 1. Motivation in the English classroom 1.1. How to study UNIT 1? 1.2. What is motivation? 1.3. Motivation in the L2 classroom		Apart from completing the exercises in the events column, you can attend to 2 MASTER CLASSES (0,2 each)	
Semana 2	UNIT 1. Motivation in the English classroom (Continuation) 1.4. Motivating students: motivational strategies 1.5. Basic motivational conditions		Forum: Learning a foreign language in Primary Education: attitude or aptitude? (0,5 puntos)	
Semana 3	UNIT 1. Motivation in the English classroom (Continuation) 1.6. Generating initial motivation 1.7. Maintaining and protecting motivation	Task: Motivating students into the lesson (0,5 puntos)	Test Unit 1 (0,1 puntos)	
Semana 4	UNIT 2. Interaction in the English classroom 2.1. How to study UNIT 2? 2.2. What is interaction? Why is it so important in language learning? 2.3. Interactive activities for small and large groups 2.4. Teaching grammar using interactive oral activities			
Semana 5	UNIT 2. Interaction in the English classroom (Continuation) 2.5. Different materials to promote interactive language learning 2.6. Using drama in the English classroom		Test Unit 2 (0,1 puntos)	Reading: Input, interaction and second language development (1 puntos)
Semana 6	UNIT 3. Oral skills: listening and speaking in the FL classroom 3.1. How to study UNIT 3? 3.2. Analysis of different formats for listening lessons 3.3. The comprehension approach (CA). Reading versus listening			
Semana 7	UNIT 3. Oral skills: listening and speaking in the FL classroom (Continuation) 3.4. Different types of listening and appropriate responses 3.5. Interaction: integrating speaking and listening			
Semana 8	UNIT 3. Oral skills: listening and speaking in the FL classroom (Continuation) 3.6. Decoding processes 3.7. Decoding and meaning building. The Interactive Compensatory Hypothesis	Task: Listening comprehension and pronunciation (0,5 puntos)	Test Unit 3 (0,1 puntos)	

	Contents	Tasks (3 puntos)	Events (2 puntos)	Reading (1 puntos)
Semana 9	UNIT 4. Written skills: reading and writing 4.1. How to study UNIT 4? 4.2. Reading and reading skills 4.3. Designing/ using reading comprehension exercises			
Semana 10	UNIT 4. Written skills: reading and writing (Continuation) 4.4. Reading approaches. Different ways of using texts in the FL classroom 4.5. Authentic materials: Advantages and disadvantages			
Semana 11	UNIT 4. Written skills: reading and writing (Continuation) 4.6. Classroom procedure and reading techniques 4.7. Creative writing. Textual intervention	Task: Different ways of using texts in the EFL classroom (1 puntos)	Test Unit 4 (0,1 puntos)	
Semana 12	UNIT 5. The role of culture in EFL (English as a foreign language) 5.1. How to study UNIT 5? 5.2. English as an international language. Some introductory thoughts on culture 5.3. The concepts of multicultural, pluricultural, sociocultural and intercultural		Forum: Prejudices and stereotypes in the English Classroom (0,5 puntos)	
Semana 13	UNIT 5. The role of culture in EFL (English as a foreign language) (Continuation) 5.4. Prejudices and stereotypes in the foreign language classroom 5.5. Developmental Model of Intercultural Sensitivity	Task: Towards Interculturality (0,5 puntos)	Test Unit 5 (0,1 puntos)	
Semana 14	UNIT 6. Assessing language learning 6.1. How to study UNIT 6? 6.2. Key issues in language assessment 6.3. What is a good test? 6.4. How to assess oral skills	Task: Assessment activity (0,5 puntos)		
Semana 15	UNIT 6. Assessing language learning (Continuation) 6.5. How to assess written works 6.6. How to assess receptive skills		Test Unit 6 (0,1 puntos)	
Semana 16	Semana de exámenes			