

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson 1</b>  <b>9.00 - 11.00</b>	<b>Introduction to Course</b> The principles behind CLIL and ways of approaching and planning a CLIL lesson.	<b>Language Clinic:</b> Terminology of the parts of speech and their function within sentences. Identifying potential language difficulties in lessons	<b>Lexis:</b> Presenting vocabulary, conveying meaning and checking understanding of new lexical terms  Topic Webs -Maths	<b>Sample CLIL lesson</b> Geography – reading text - facts and figures, statistics, comparisons  Analysis	<b>Language Clinic: Science and technology</b> 1.warmer activity 2.review grammar point 3 activities for noticing language CLIL model lesson
<b>11.00 - 11.20</b>	<b>Coffee Break</b>				
<b>Lesson 2</b>  <b>11.20 - 13.20</b>	<b>Learner background and classroom management:</b> Teacher + student roles. Background to language learning: motivation and the role of error. Issues for consideration in the CLIL classroom	<b>Lesson planning</b> Approaches to planning a CLIL lesson. Stages in a CLIL lesson  Teaching Maths through English: Vocabulary /terminology	<b>Reading</b> Identifying reading subskills  Exploiting and adapting texts for the CLIL classroom. Teaching PE through English: vocabulary	<b>Phonology</b> Features of phonology at word and sentence level Integrating pronunciation into lessons. Exploration of English pronunciation difficulties from participants' languages	<b>Speaking</b> Speaking skills and interaction strategies. Setting up a speaking activity and getting the most out of it  Exploration of English for Science from model lesson
<b>13.20 - 14.20</b>	<b>Lunch</b>				
<b>Lesson 3</b>  <b>14.20 - 15.35</b>	Task –based Learning	<b>Technology</b> E-Learning - Wikis & blogs and webquests	<b>Guest Speaker</b> Irish Education System	<b>Assessment and Evaluation 1</b> What to include when testing	Optional Afternoon Visit to Cobh (Last port of call of the Titanic) - Additional Fee

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson 1</b>  <b>9.00-11.00</b>	<b>Language Clinic: Modal Verbs</b> 1.warmer activity 2.review grammar point 3 activities for practising modals of obligation  CLIL model lesson	<b>Technology</b> - useful websites for secondary school teachers - teaching using the internet	<b>TPR –Teaching Maths through English</b> Language for the Maths classroom, use of realia and considerations when planning	<b>Language Clinic: Review of Narratives/History</b> 1.warmer activity 2.review grammar point 3 activities for noticing language  CLIL model lesson	<b>Error Correction;</b> Correction and feedback – when, what, how and who to correct?  Correcting spoken and written production – content vs. language
<b>11.00 - 11.20</b>	<b>Coffee Break</b>				
<b>Lesson 2</b>  <b>11.20-13.20</b>	<b>Writing:</b> Training good writers; an integrated approach to writing  English for IT	<b>Use of resources 1:</b> Exploiting and adapting course book materials – criteria for adapting and supplementing. Maths: practice session	<b>Listening;</b> Types of listening skills, setting up a listening task– ways to help learners become effective listeners	<b>Use of resources 2:</b> Using authentic materials and technology in the classroom  Teaching History: vocabulary and practice	<b>Course feedback and peer teaching</b> participants demonstrate their favourite activity using the knowledge gathered on the course.
<b>13.20 - 14.20</b>	<b>Lunch</b>				
<b>Lesson 3</b>  <b>14.20 – 15.35</b>	<b>Cross curricular subject teaching –</b> how to plan across the curriculum	<b>Visit to University College Cork</b>	<b>Evaluation and Assessment 2</b> Developing assessment criteria	<b>Music and Songs in the classroom</b> use of culture to teach	Optional visit to the Jameson Whiskey Distillery. (Additional Fee)